

## Classics of Social and Political Thought I

SOSC 29800, Autumn 2019  
MW, 1:30PM-2:50PM (Section 12)  
Harper Memorial Library, Room 148

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Writing is an immensely difficult endeavor, whether you are fresh out of high school or have been doing it professionally for decades. As your writing advisor for this section of *Classics I*, it is my job to help develop your tools for engaging in *advanced written argumentation*. (Note: My role is to develop your writing, *not* to ensure a higher grade on written assignments.) For this term, we will focus primarily on developing an academic argument and structuring your essays in ways that support your claims, while moving beyond familiar models like the “five paragraph essay”. In addition to leading two writing workshops in weeks 2 and 4, I will also hold office hours around the time your papers are assigned to discuss your essay frameworks and drafts (see schedule below). Some potential topics we could address during these times include [1] the relationship between summary, analysis, and claim-making, [2] discourse analysis (i.e. structuring paragraphs and sentences), and, in exceptional cases, [3] the articulation of conceptual or pragmatic consequences for one’s audience.

### **Week 2: Workshop 1 – How to Prepare to Write a SOSC Essay (choose one session)**

- 10/8 (Tuesday); Saieh Hall 021, 5-7pm
- 10/9 (Wednesday); Stuart 101, 9-11am
- 10/10 (Thursday) Saieh Hall 141, 5-7pm

### **Week 4: Workshop 2 – What Constitutes an Argument? (choose one session)**

- 10/22 (Tuesday); Saieh Hall 021, 5-7pm
- 10/23 (Wednesday); Harper Memorial Library 140, 9-11am
- 10/24 (Thursday) Saieh Hall 203, 5-7pm

### **Week 6: Office Hours for Paper 1/Frameworks\***

- 11/4 (Monday); Pick 518B, 4-7pm
- 11/5 (Tuesday); Pick 518B, 4-7pm
- 11/6 (Wednesday); Pick 518B, 4-7pm

### **Week 10: Office Hours for Paper 2\***

- 12/2 (Monday); Pick 518B, 4-7pm
- 12/3 (Tuesday); Pick 518B, 4-7pm
- 12/4 (Wednesday); Pick 518B, 4-7pm

*\*Each student may only sign up for one 30-minute slot via Canvas per week of office hours to ensure all students can see me at least once, should they desire to discuss their writing. I will do my best to accommodate students who are unable to secure a spot during these times. For office hours, students will also be required to fill out a Google form with information on the paper they would like to discuss.*