

Curriculum Vitae
Micere Keels
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CONTACT

Dept. of Comparative Human Development
University of Chicago
Social Sciences Research Building
Office 103; 1126 E. 59th St.; Chicago, IL 60637

EDUCATION & PROFESSIONAL POSITIONS

- 2012 to Present Associate Professor, Department of Comparative Human Development,
University of Chicago
Member, Committee on Education
Faculty Affiliate, Center for the Study of Race, Politics, & Culture
- 2005 to 2012 Assistant Professor, Department of Comparative Human Development,
University of Chicago
Member, Committee on Education
Faculty Affiliate, Center for the Study of Race, Politics, & Culture
Research Associate, Population Research Center
- 2005 Ph.D., Human Development and Social Policy, Northwestern University

BOOK MANUSCRIPTS

- Keels, M. (Forthcoming). In Need of Counterspaces: How Black and Latinx Students' Identities Shape and are Shaped by the Transition to Historically White Universities." Cornell University Press.

PUBLISHED MANUSCRIPTS

- Keels, M., Durkee, M. I., & Hope, E. C. (2017). The Psychological and Academic Costs of School-Based Racial and Ethnic Microaggressions. *American Educational Research Journal*.
- Hope, E. C., Velez, G., Bertrand, C. O., Keels, M., & Durkee, M. I. (2017). Political Activism and Mental Health among Black and Latinx College Students. *Cultural Diversity and Ethnic Minority Psychology*.
- Hope, E. C., Keels, M., & Durkee, M. I. (2016). Participation in Black Lives Matter & Deferred Action for Childhood Arrivals: Modern Activism among Black & Latino College Students. *Journal of Diversity in Higher Education*, 9(3), 203-215.

- Ghee, M., Keels, M., Collins, D., Spence, C. N., & Baker, E. (2016). Fine-Tuning Summer Research Programs to Promote Underrepresented Students' Persistence in STEM Pathway. *CBE - Life Sciences Education*, 15(3),
- Keels, M. & Rusin, S. (2016). Perceptions May Matter Most: A Comparative Examination of Teachers' Perceptions of "Undocumented" Latino Students in Two High Schools. In. Jones B., & Rolle, A. (Eds.) *Leading Schools in Challenging Times: Eye to the Future*. Information Age Publishing.
- Keels, M. (2014). Choosing Single Motherhood. *Contexts*. 13(2), 70-72.
- Keels, M. & Harris, K. (2014). Intercultural Dating at Predominantly White Universities in the United States: The Maintenance and Crossing of Group Borders. *Societies*. 4(3), 363-379
- Keels, M., Burdick-Will, J., Keen, S., (2013). The Effects of Gentrification on Neighborhood Public Schools. *City & Community*. 12(3), 238-259
- Keels, M. (2013). The Importance of Scaffolding the Transition: Unpacking the Null Effects Of Relocating Poor Children into Nonpoor Neighborhoods. *American Educational Research Journal*, 50(5), 991-1018.
- Keels, M. (2013). Getting Them Enrolled is Only Half the Battle: College Success at the Intersection of Race/Ethnicity, Gender, and Class. *American Journal of Orthopsychiatry*. 83(2pt3), 310-322.
- Burdick-Will, J., Keels, M., & Schuble, T. (2013). Closing and Opening Schools: Neighborhood Characteristics and the Location of New Educational Opportunities in a Large Urban District. *Journal of Urban Affairs*. 35(1), 59-80.
- DeLuca, S., Duncan, G., Keels, M., & Mendenhall, R. (2012). The Notable and the Null: Using Mixed Methods to Understand the Diverse Impacts of Residential Mobility Programs. In. Ham, M. van, Manley D., Bailey N., Simpson L., & MacLennan D. (Eds.) *Neighbourhood Effects Research: New Perspectives*. Dordrecht: Springer.
- DeLuca, S., Duncan, G., Keels, M., & Mendenhall, R. (2010). Gautreaux Mothers and their Children: An Update. *Housing Policy Debate*. 20, 7-25.
- Keels, M. (2009). Ethnic Group Differences in Early Head Start Parents' Parenting Beliefs and Practices and the Link to Children's Early Cognitive Development. *Early Childhood Research Quarterly*, 24(4), 381-397.
- Keels, M. & Raver, C. C. (2009). Early Learning Experiences and Outcomes for Children of U.S. Immigrant Families: Introduction to the Special Issue. *Early Childhood Research Quarterly*, 24(4), 363-366.

Keels, M. (2008). Neighborhood Effects Examined Through the Lens of Residential Mobility Programs. *American Journal of Community Psychology*. 42(3-4), 235-250.

Keels, M. (2008). Residential Attainment of Now-Adult Gautreaux Children: Do They Gain, Hold, or Lose Ground in Neighborhood Ethnic and Economic Segregation. *Housing Studies*. 23(4), 541-564.

Keels, M. (2008). Second-Generation Effects of Chicago's Gautreaux Residential Mobility Program on Children's Participation in Crime. *Journal of Research on Adolescence*. 18(2), 305-352.

Keels, M., G. Duncan, R. Mendenhall, S. Deluca, & J. Rosenbaum. (2005). Fifteen Years Later: Can Residential Mobility Programs Provide a Permanent Escape from Neighborhood Segregation, Crime, and Poverty? *Demography*, 42, 51-73.

MANUSCRIPTS UNDER REVIEW AND IN DEVELOPMENT

Keels, M. & Simmons, L. (Revise and Resubmit). If I Were White...": Racialized Self-Perceived Attractiveness Among Latinx and Black Women Attending Historically White Colleges and Universities.

Durkee, M. I., Gazley, E., Hope, E. C. & Keels, M. (Revise and Resubmit) Cultural Invalidations: Deconstructing the "Acting White" Insult.

Durkee, M. I., Hope, E. C. & Keels, M. (Under Review) Academic Implications of the Acting White Accusation: Moderating Role of Racial Identity and Racial Composition

POLICY BRIEFS & REPORTS

Keels, M. (Forthcoming). Economic Segregation of Schools is Key to Discouraging Integration. In. Ellen, I. G. & Steil, J. (Eds.) *The Dream Revisited: Segregation and Opportunity in the Twenty-First Century*. Columbia University Press

Keels, M. (March 2018). *Supporting Students with Chronic Trauma*. Edutopia.

Keels, M. (April, 2016). *Beyond Enrollment Rates: The Gaping Disparity in Where Black, Latino and White Students Enroll*. EdTalk Project Report.

Keels, M. (March 2016). *A Whole School Approach to Improving the Outcomes of Children Living in High Crime Communities*. Urban American Forward Policy Brief.

Keels, M. (August, 2015). *Financial Distress at the Start of College*. EdTalk Project Report.

Keels, M. (May, 2014). *Economic Segregation of Schools is Key to Discouraging Integration*. Invited Commentary. Furman Center for Real Estate and Urban Policy.

INVITED CONFERENCE PAPERS AND PRESENTATIONS

Keels, M. (October, 2018). Invited Panelist. Structural Violence and Developmental Trauma. Decoding the Complexity of Urban Trauma Symposium. University of Chicago.

Keels, M. (May, 2017). Equal Educational Opportunity, Neighborhoods, and Geospatial Dimensions of School and Schooling. Invited Presidential Session. Annual Meeting of the American Educational Association.

Keels, M. (May, 2017) Invited Panelist. Connecting Junior Faculty with Philanthropy: Helping Young Investigators Start Out on the Right Foot. Annual Conference for Corporate & Foundation Relations Officers

Keels, M. (May, 2016). Liberal Education, Democracy, and Social Justice. Invited Presentation. 2016 Society of Fellows Annual Weissbourd Conference. University of Chicago

Keels, M. (February, 2016). How Housing Matters in Chicago. Invited Presentation. MacArthur Foundation.

Keels, M. (February, 2016). Helping Colleges Help Students. Invited Presentation. The Inter-Ivy, First-Generation College Student Network. Harvard University.

Keels, M. (November, 2015). An Exploration of the Relational Consequences of Women's Educational Leapfrogging of Men. Invited Presentation. Department of Educational Policy Studies. University of Wisconsin Madison.

Keels, M. (April, 2015). Reading, Writing, and Housing. Invited Presentation. Ohio Housing Finance Agency Conference.

Keels, M. (April, 2015) Dating and Mating at the Intersection of Race/Ethnicity, Class, and Gender: An Exploration of the Relational Consequences of Women's Educational Leapfrogging of Men. Invited Presentation. Counseling Psychology Workshop at Arizona State University.

Keels, M. (April, 2015). School Choice and Social Network Dispersion: Community Cohesion in the Shifting Landscape Choice Schools. Invited Presentation. City, Society, and Space workshop at The University of Chicago.

Keels, M. (December, 2014). Race, Poverty, and Change in America: The Persistent Dilemmas of Equity and Equality. Invited Presentation. Graduate School of Education at the University of Pennsylvania.

- Keels, M. (October, 2014). Concretizing Intersectionality: Being Black, Female, and Well-Educated in America. Invited Presentation. Human Development and Social Policy Colloquium at Northwestern University.
- Keels, M. (May, 2014). In Pursuit of the Good Life—The Role of Housing in Health and Well-Being. Invited Presentation. Urban Land Institute's Terwilliger Center for Housing Annual Conference
- Keels, M. (April, 2014). Exploring the Role of Schools in Changing Cities: Setting a Research Agenda. Invited Presentation. Urban Institute
- Keels, M. (April, 2014). How Housing Matters for Education. Invited Presentation. Urban Institute
- Keels, M. (February, 2014). College-Educated Nonmarital Fertility: How College-Educated Black Women are Managing the Shortage of Marriageable Men. Prepared for University of Michigan, Research Center for Group Dynamics
- Keels, M. (May, 2012). Getting Them Enrolled is Only Half the Battle: College Success at the Intersection of Race/Ethnicity, Gender, and Class. Prepared for Boys of Color Collaborative
- Keels, M. (February, 2011). Effects of Moving from High- to Low-Poverty Neighborhoods: A Focus on Academic Achievement. Invited presentation Northwestern University
- Keels, M. (April, 2010). Panethnic Group Divergence in the Early Cognitive Development of U.S. Children in Hispanic and Asian Families Prepared for the Center for Human Potential and Public Policy
- Keels, M. (January, 2010). Panethnic Group Divergence in the Early Cognitive Development of U.S. Children Prepared for the Population Research Center at the University of Chicago
- Keels, M. (December, 2006). Gautreaux II Residential Mobility: Did Meaningful Change Occur? Prepared for the Chicago Center of Excellence in Health Promotion Economics Conference on Causal Inference in Neighborhood-based Research
- Keels, M. (May, 2004). Second Generation Effects of Chicago's Gautreaux Residential Mobility Program on Crime. Prepared for the National Consortium on Violence Research's Conference on Communities, Housing and Crime

PEER REVIEWED CONFERENCE PAPERS AND PRESENTATIONS

- Bertrand, C. O., Keels, M., Velez, G., (2018). Adjusting to Belonging and Otherness: Black and Latinx Perceptions of Diversity in Historically White Institutions. Paper presented at the Annual Meeting of the American Sociological Association.

- Keels, M. (April, 2014). College-Educated Nonmarital Fertility: How College-Educated Black Women are Managing the Shortage of Marriageable Men. Paper presented at the Annual Meeting of the Midwest Sociological Society
- Keels, M. (April, 2014). Academic Achievement and Educational Attainment at the Intersection of Race/Ethnicity, Gender, and Socioeconomic Status. Paper presented at the Annual Meeting of the Midwest Sociological Society
- Keels, M. (February, 2014). Do College-Educated Women Need to Marry College-Educated Men? The Association between Infant Health and Educational Assortative Mating. Paper presented at the Winter Meeting of Sociologists for Women in Society
- Keels, M. (October, 2012). Getting Them Enrolled is Only Half the Battle: College Success at the Intersection of Race/Ethnicity, Gender, and Class. Paper presented at the Special Topic Meetings of the Society for Research in Child Development
- Keels, M. & Carrillo, L. (October, 2012). Race/Ethnicity and Dating at Predominantly White Institutions: The Maintenance and Crossing of Group Boundaries. Paper presented at the Special Topic Meetings of the Society for Research in Child Development
- Burdick-Will, J., Keels, M., & Schuble, T. (August, 2012). Neighborhood Characteristics and the Location of New Educational Opportunities in a Large Urban District. Paper presented at the Annual Meeting of the American Sociological Association.
- Burdick-Will, J., Keels, M., & Schuble, T. (May, 2012). Closing and Opening Schools: The Association between Neighborhood Characteristics and the Location of New Educational Opportunities in a Large Urban District. Paper presented at the Annual Meeting of the Urban Affairs Association.
- Keels, M. (February, 2011). Panethnic and Nativity Group Divergence in the Early Cognitive Scores of U.S. Born Children. Paper presented at the Annual Meeting of the Eastern Sociological Society.
- DeLuca, S., Duncan, G., Keels, M., & Mendenhall, R. (August, 2009). The Notable and the Null: Using Mixed Methods to Understand the Diverse Impacts of Residential Mobility Programs. Paper presented at the Annual Meeting of American Sociological Association.
- Keels, M., Di-Bianca, A., & Dautel, J. (April, 2009). The Associations between Measures of Hispanic-American Acculturation and Parenting Knowledge and Practices
Paper presented at Society for Research in Child Development Biennial Meeting.
- Keels, M. (October, 2004). Second Generation Effects of Chicago's Gautreaux Residential Mobility Program on Crime. Paper presented at Association for Public Policy Analysis and Management.

- Keels, M. (August, 2003). Residential Mobility Programs: Potential Processes to a Permanent Escape from Neighborhood Segregation, Crime, and Poverty. Paper presented at the Annual Meeting of the American Sociological Association.
- Keels, M. & G. Duncan. (August, 2003). Drawing Lessons about Neighborhood Effects from Residential Mobility Programs. Paper presented at the Biennial Meeting of the Society for Research in Child Development.
- Keels, M. & G. Duncan. (August, 2002). Neighborhoods and Children's Socioeconomic Outcomes: New Evidence from the Gautreaux Program. Paper presented at the Annual Meeting of the American Sociological Association.
- Keels, M., G. Duncan, R. Mendenhall, S. Deluca, & J. Rosenbaum. (March, 2002). Fifteen Years Later: Can Residential Mobility Programs Provide a Permanent Escape from Neighborhood Segregation, Crime, and Poverty? Paper presented at the Annual Meeting of the Population Association of America.
- Deluca, S., M. Keels, & R. Mendenhall, J. Rosenbaum. (March, 2001). The Long-Term Effects of Residential Mobility on Current Neighborhood, TANF Receipt, and Unemployment Insurance Earnings. Poster presented at the Annual Meeting of the Population Association of America.
- Keels, M. (March, 1999). The Use of School Level Discretionary Funds to Support Redesigning High Schools. Paper presented at the Annual Meeting of the American Education Finance Association.

GRANTS, AWARDS, AND FELLOWSHIPS

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| 2018 | William T. Grant Foundation. "CPS-TREP Project Collaboration: Development of Trauma Responsive Schools"
\$597,128; Role: Principal Investigator |
| 2017 | Hymen Milgrom Supporting Organization. "Trauma Responsive Educational Practices Project (TREP Project)"
\$200,000; Role: Principal Investigator |
| 2017 | University of Chicago Women's Board. "Trauma Responsive Educational Practices Project (TREP Project)"
\$61,000; Role: Principal Investigator |
| 2015 | National Institutes of Health IPERT. "Increasing the Readiness and Competitiveness of Underrepresented College Students for Graduate Training, Academic Careers in the Biomedical Sciences"
\$1,500,000; Role: Co-Investigator |

2013	William T. Grant Foundation. Minority Postdoctoral Mentoring Award \$84,000; Role: Principal Investigator
2012	William T. Grant Foundation. Scholars Program, “Factors Predicting the Transition and Persistence of Black and Latinx Students Attending Historically White Institutions” \$350,000; Role: Principal Investigator
2011	Center for the Study of Race, Politics and Culture. “Consequences of the Within-Race Gender Imbalance in College-Educated Adults” \$3,500; Role: Principal Investigator
2010	Center for the Study of Race, Politics and Culture. “Similarities and Differences in the Experience of Partner Scarcity among Black and Latina Female College Students” \$3,500; Role: Principal Investigator
2008	The Foundation for Child Development. “Measuring the Quality and Continuity of PK-3 Schooling Contexts and Investigating their Cumulative Impacts on Children’s Academic and Behavioral Outcomes” \$80,000; Role: Co-Investigator
2007	The Foundation for Child Development. Young Scholars Program. “Opportunities and Outcomes: The Relationship Between Children’s Developing Environments and Their Developmental Status at Kindergarten \$150,000; Role: Principal Investigator
2007	Mac Arthur Foundation “Identifying Mobility Pathways and Effects of Mobility on Peer Social Networks and Academic Achievement in Chicago Elementary Schools.” \$300,000; Role: Co-Investigator
2006	Center for the Study of Race, Politics & Culture Summer Research Funding. “Parent Participation and Kindergarten Readiness” \$20,000; Role: Principal Investigator
2003	Dissertation Year Fellowship, Northwestern University
2000 to 2004	Graduate Fellow, Institute for Policy Research
1998 to 2000	Graduate Fellow, Joint Center for Poverty Research Fellow
1996	Indiana Black Psychologists Assoc. Black Student in Psychology Scholarship
1995	University of Alberta. Margaret Ruth Crawford Memorial Scholarship

GUEST EDITOR

- 2016 Urban American Forward Policy Brief Series. Center for the Study of Race, Politics, and Culture
- 2009 with Cybele Raver (Guest Editors). Special Issue: Early Childhood Education and Immigrant Children: Promises, Perils, Cultures, and Transitions to School. *Early Childhood Research Quarterly*, 24(4), 363-501.

AD HOC JOURNAL REVIEWER

American Educational Research Journal	Early Childhood Research Quarterly
American Journal of Community Psychology	Housing Studies
American Journal of Orthopsychiatry	Journal of Research on Adolescence
Black Women, Gender and Families	Journal of Urban Affairs
City & Community	Social Science Research
Child Development	Sociology of Race and Ethnicity
Demography	Youth & Society
Developmental Psychology	

COURSES TAUGHT

Democracy and Social Sciences	Inequality in Urban Spaces
Social Sciences Inquiry	Urban Neighborhoods & Urban Schools
Research Designs in the Social Sciences	Exploration of Small N and Casual-
Graduate Research Methods I & II	Comparative Research Methods

PROFESSIONAL AFFILIATIONS

American Educational Research Association
American Sociological Association
Council on Contemporary Families
Society for Research in Child Development
Society for Research on Adolescence