**ASHLEY E. UPHOFF**

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**EDUCATION**

**University of Chicago, Division of the Social Sciences**

*Master of Arts, Social Sciences, GPA: 3.93/4.0, August 2020*

Concentrations: Sociology and Education & Society

MA Thesis: “Sorting Our Children: The Impact of School Choice Policies on the Segregation of Chicago’s Public Schools” (Advisor: Dr. Stephen Raudenbush)

**College of Saint Benedict / St. John’s University**

*Bachelor of Arts, Social Sciences, Summa cum laude, GPA: 3.95/4.0, May 2018*

Concentrations: Secondary Education, Political Science, and Psychology

BA Thesis: “The Fallacy of the American Dream: Why America’s Schools Still Refuse to Talk About Poverty” (Advisor: Dr. Theresa Johnson)

**RESEARCH EXPERIENCE**

**Northwestern University, Evanston, IL**

*Senior Research Study Coordinator, Institute for Policy Research, May 2020 - Present*

* Manage research projects for the publication of an upcoming book exploring students’ experiences with post-secondary education and the advantages of community college
* Conduct quantitative and qualitative analyses; Pursuing publication in academic journals

**National Association for Law Placement (Remote)**

*Independent Research Contractor, June 2018 – Present*

* Edit and finalize content for research reports; Create tables and figures
* Provide research support on multiple projects designated by the Senior Director of Research

**University of Chicago, Chicago, IL**

*Graduate Student Researcher, 2019-2020*

* Utilized quantitative methods to examine school choice policies and the segregation of Chicago’s public schools using Theil’s Multi-group Segregation Index
* Managed independent research study (proposal, research design, literature review, data set development 650 schools, statistical analysis, and writing)

**College of Saint Benedict / St. John’s University, St. Joseph, MN**

*Undergraduate Student Researcher, Independent Research Project, June 2017 – September 2018*

* Investigated public school teachers’ methods to discuss domestic poverty with their students
* Conducted one-on-one interviews with participants; Transcribed interviews for data analysis

**Cornell College, Mount Vernon, IA**

*Independent Research Project, December 2016*

* Conducted a research study evaluating student achievement in charter schools
* Managed a data set with over 8,600 schools; Utilized Excel and SPSS to analyze and graphically represent data; Finalized report and presented findings

*Research Assistant, Psychology, Social Science Departments October 2014 – December 2016*

* Collected, coded, and cleaned data using SPSS for project examining romantic relationships in the U.S.
* Drafted academic article for Psychology conference presentation and peer review

*Research Assistant, Politics, September 2014 – May 2015*

* Collected and coded data for faculty project studying campaigns and the media

**PAPERS & PRESENTATIONS**

**Uphoff**, A. (2020, June 22). *Sorting Our Children: The Impact of School Choice Policies on the Segregation of Chicago’s Public Schools* [Paper presentation], MAPSS Academic Conference, University of Chicago, Chicago, IL

Rosenbaum, J., Ilic, G. & **Uphoff**, A. (2020). What are Good Jobs and Who Gets Them?, *Sociology of Education* (Submitted for review).

**TEACHING EXPERIENCE**

**University of Chicago, Neighborhood Schools Program, Chicago, IL**

*Classroom Aide/Office Assistant, October 2019 – Present*

* Author and edit grant proposals for programs to supplement and expand student education
* Tutor and educate students age Pre-K through 8th grade

**University of Notre Dame, South Bend, IN**

*Deputy Director of Take Ten Program, AmeriCorps Member, August 2018 – July 2019*

*Literacy Tutor / English as a New Language Preschool Volunteer, Literacy Programs, September 2018 – July 2019*

* Directed Take Ten Program, a non-violence curriculum, and reached over 1,200 students
* Supervised, trained, and mobilized 100 volunteers to teach Take Ten Curriculum during the academic year
* Communicated and built relationships with 20 schools and non-profits across region
* Headed the annual evaluation of program by cleaning and analyzing data of over 500 previous students
* Taught Take Ten curriculum to K-12 students, residents in juvenile correctional facility and homeless shelter; Educated Pre-K children learning English as a new language in communication, literacy, and math skills
* Tutored school-age students in reading and writing to develop their English literacy skills

**College of St. Benedict, Education Department, St. Joseph, MN**

*Teacher’s Assistant, Dr. Jeanne Cofell, December 2017 – May 2018*

* Designed course materials and content for undergraduate Ethics in Human Development course
* Taught course content and led in-class discussions; Guided students in their coursework and research interests

**Education Practicum Experiences, Iowa and Minnesota**

Teacher Assistant / Participant Observer, April 2013 – April 2017

* Taught and observed social science classrooms of students (Pre-K-12) in suburban and rural districts across Iowa and Minnesota; Completed approximately 200 hours
* Led and designed lessons, worked one-on-one with struggling students, and guided and critiqued students’ work

**OTHER RELEVANT WORK EXPERIENCE**

**Volunteer Coordinator / AmeriCorps VISTA Member, Cornell College Civic Engagement Office, 2016**

Fostered professional relationships with local organizations and developed existing relationships with community leaders and non-profits to design volunteer opportunities for undergraduate students

**District Office Intern, Office of Congressman Erik Paulsen, 2016**

Corresponded with constituents about policy changes, campaign updates, and constituent concerns; Authored brief informative pieces on contentious policy issues in the district

**Marketing Intern and Freelance Writer, Occam Group, LDT., 2015**

Conducted market research; spearheaded marketing initiatives and website rewrite; Promoted to primary writer

**SKILLS & INTERESTS**

* Research Focus: Educational access, neighborhood effects, school choice
* Skills: Project Management, Research Design, CITI Certified, Qualitative & Quantitative Methods, Data Collection, Analysis; Technical Proficiencies: Stata, SPSS, HLM

**RELEVANT COURSEWORK**

Hierarchical Linear Models, Linear Models, Economics of Education, Survey Questionnaire Design, Research in School Improvement, Perspectives in Social Science Analysis

**ACADEMIC AWARDS**

Merit Based Scholarship (40% Tuition), University of Chicago, 2019-2020

Kathryn Bieber Weller Memorial Award, Dept. of Politics (for outstanding student academic work in Politics), 2018

**REFERENCES**

**Dr. Lisa Rosen, Professor and Senior Lecturer, University of Chicago**

[rosen@uchicago.edu](mailto:rosen@uchicago.edu) | Relationship: Academic

**Dr. Stephen Raudenbush, Lewis-Sebring Distinguished Service Professor, University of Chicago**

773.834.1904 | [sraudenb@uchicago.edu](mailto:sraudenb@uchicago.edu) | Relationship: Academic