

## Monica L. Do

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### Education & Academic Positions

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2022-Pres University of Chicago, IL  
Assistant Professor, Linguistics  
Director, Language, Events, & Mind Lab

2020-2022 University of Chicago, IL  
Provost's Postdoctoral Fellow, Linguistics  
Director, Language, Events, & Mind Lab

2018-2019 University of Pennsylvania, PA  
Postdoctoral Research Fellow  
Department of Psychology  
Advisors: John Trueswell, Anna Papafragou

2012-2018 University of Southern California, CA  
Ph.D. in Linguistics, May 2018  
Advisor: Elsi Kaiser  
Dissertation: "How to Think Before You Speak: Message Formulation Across Structures and Languages"  
Committee: Elsi Kaiser (Chair), Toben Mintz, Stefan Keine, Andrew Simpson, Rand Wilcox

2012-2014 University of Southern California, CA  
M.A. in Linguistics, May 2014  
Thesis: "L1 Word Order Effects on L2 Processing Expectations"  
Committee: Elsi Kaiser (Chair), Maria Luisa Zubizarreta, Roumyana Pancheva

2007-2011 University of Southern California, CA  
B.A. in Linguistics, *magna cum laude*

### Fellowships and Awards

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2020-2022 Provost's Postdoctoral Fellow, University of Chicago

2018-2019 Postdoctoral Fellowship for Academic Diversity, University of Pennsylvania

2017 Committee on Ethnic Diversity in Linguistics (CEDL) Student Travel Grant,  
Linguistic Society of America

2017 Provost Fellowship Travel Award, University of Southern California

2016-2017 Endowed Fellowship, University of Southern California

2015 Provost Fellowship Travel Award, University of Southern California

- 2015 Del Amo Foundation Research Award, University of Southern California  
 2014 Del Amo Foundation Research Award, University of Southern California  
 2012-2017 Provost Fellowship, University of Southern California  
 2011 Lilian Kim Outstanding Female Debater Award, University of Southern California  
 2010 Summer Undergraduate Research Fund (SURF), University of Southern California  
 2010 Undergraduate Research Associates Program (URAP), University of Southern California

## Publications

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\*Indicates student-authored publication

### Journal Articles

\*Kesan, J., & Do, M. (In Prep). Animacy and Audience Design: Representations of core Components of Motion Events are Influenced by Conceptual and Pragmatic Factors. (In Prep)

Do, M. & Ngo, B. (In Prep). Attribute Salience and Adjective Order Preferences.

Do, M., Goldin-Meadow, S., Kirby, S., Flaherty, M., Abner, N., & Senghas, A. (Under Review). Ordering Nouns and Adjectives in Naturally Emerging Sign Language and Elicited Silent Gesture. *Language*.

Do, M., Papafragou, A., & Trueswell, J. (2022). Encoding motion events during language production: Effects of audience design and conceptual salience. *Cognitive Science*, e13077. <https://doi.org/10.1111/cogs.13077>

Do, M., & Kaiser, E. (2021). Sentence Formulation is Easier when Thematic and Syntactic Prominence Align: Evidence from Psych Verbs. *Language, Cognition, & Neuroscience*. <https://doi.org/10.1080/23273798.2021.2008458>

Do, M., Papafragou, A., & Trueswell, J. (2020). Cognitive and Pragmatic Factors in Language Production: Evidence from Source-Goal Motion Events. *Cognition*, 104447. <https://doi.org/10.1016/j.cognition.2020.104447>

Do, M., & Kaiser, E. (2019). Subjecthood and linear order in linguistic encoding: Evidence from the real-time production of *wh*-questions in English and Mandarin Chinese. *Journal of Memory and Language*, 105, 60-75. <https://doi.org/10.1016/j.jml.2018.11.001>

Do, M. and Kaiser, E. (2017). The relationship between syntactic satiation and syntactic priming: A first look. *Frontiers in Psychology: Approaches to Language: Data, Theory, and Explanation* 8:1851. <https://doi.org/10.3389/fpsyg.2017.01851>

### Conference Proceedings

Do, M., Kirby, S., & Goldin-Meadow, S. (2022b). Regularization of Word Order in the Verb Phrase differs from the Noun Phrase: Evidence from an online silent gesture perception paradigm. *Proceedings of the 44th Annual Conference of the Cognitive Science Society* (pp. 1211-1217). Toronto, ON: Cognitive Science Society.

Do, M., Kirby, S., Goldin-Meadow, S., Flaherty, M., Abner, N., & Senghas, A. (2022a). Amplifying the bias to order Nouns before Adjectives in language: Evidence from emerging sign

language and silent gesture studies. Proceedings of the Joint Conference on Language Evolution, Kanazawa, Japan. September, 2022.

Do, M., Papafragou, A., & Trueswell, J. (2019). The Goal Bias in Memory and Language: Explaining the Asymmetry. In A.K. Goel, C.M. Seifert, & C. Freksa (Eds.), *Proceedings of the 41st Annual Conference of the Cognitive Science Society* (pp. 268-274). Montreal, QB: Cognitive Science Society.

Do, M., Kaiser, E., and Zhao, P. (2018). What can *wh*-questions tell us about real-time language production? Evidence from English and Mandarin. Proceedings of *The 92nd Annual Meeting of the Linguistic Society of America (LSA)*, 3, 46: 1-12.

Do, M. and Kaiser, E. (2017). A Closer Look: Investigating the Mechanisms of Syntactic Satiation. In Kaplan, Aaron, Kaplan, Abby, McCarvel, Miranda. K., and Rubin, Edward J. (eds.), *Proceedings of The 34th West Coast Conference on Formal Linguistics (WCCFL)*, pp. 187-194. Somerville, MA: Cascadilla Proceedings Project.

Do, M., Kaiser, E. and Zubizarreta, M. L. (2016) Spanish Speaker's Acquisition of English Subject-Verb Inversion: Evidence from Satiation. In Stringer, David, Garrett, Jordan Garrett, Halloran, Becky and Mossman, Sabrina (eds.), *Proceedings of The 13<sup>th</sup> Generative Approaches to Second Language Acquisition (GASLA)*, pp. 45-59. Somerville, MA: Cascadilla Proceedings Project.

Kaiser, E. and Do, M. (2012) Semantic Effects on Pronouns and Reflexives in Picture-NPs: Similarities and Differences, *University of Pennsylvania Working Papers in Linguistics*: Vol. 18: Iss. 1, Article 14.

Kaiser, E. and Do, M. (2011). Taking a look beneath the surface: Effects of processing depth on pronoun interpretation. In Hendrickx, Iris, Branco, Antonio, Devi, Sobha Lalitha and Mitkov, Ruslan (eds.), *Proceedings of The 8th Discourse Anaphora and Anaphor Resolution Colloquium*, pp.66-79. Edicoes Colibri: Lisbon, Portugal.

## **Conference Presentations**

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### **Conference Talks**

Do, M., Kirby, S., Goldin-Meadow, S., Flaherty, M., Abner, N., & Senghas, A. (2022). Amplifying the bias to order Nouns before Adjectives in language: Evidence from emerging sign language and silent gesture studies. Talk presented at the Joint Conference on Language Evolution, Kanazawa, Japan. September, 2022.

Do, M., Kirby, S., & Goldin-Meadow, S. (2022). Regularization of Word Order in the Verb Phrase differs from the Noun Phrase: Evidence from an online silent gesture perception paradigm. Talk presented at the 44th Annual Conference of the Cognitive Science Society, Toronto, Canada. July 2022.

Do, M., Kirby, S., Goldin-Meadow, S., Flaherty, M., Abner, N., & Senghas, A. (2022). Amplifying the bias to order Nouns before Adjectives in language: Evidence from emerging sign language and silent gesture studies. Talk presented at the Cognitive and Cultural Influences on Language Emergence Workshop, Virtual, May 2022.

Do, M., Papafragou, A., and Trueswell, J. (2019). The goal bias in language and memory: Explaining the Asymmetry. Talk presented at the *41st Annual Meeting of the Cognitive Science*

*Society*, Montreal, Canada. July 2019.

Do, M., Papafragou, A., and Trueswell, J. (2019). Discourse Effects on the Source-Goal Asymmetry. Talk presented at the *32nd CUNY Conference on Human Sentence Processing*, Boulder, CO. March 2019.

Do, M. and Kaiser, E. (2019). The syntax-to-semantics mapping in real-time language production: A view from psych verbs. Talk presented at the *93rd Annual Meeting of the Linguistic Society of America*, New York, NY. January 2019.

Do, M., Kaiser, E., and Zhao, P. (2017). Message Formulation is multi-factorial and competitive: Evidence from real-time production of wh-questions in two languages. Talk presented at the *California Meeting on Psycholinguistics*, Los Angeles, CA. December 2017.

Do, M., Kaiser, E. and Zubizarreta, M. L. (2015) Spanish Speaker's Acquisition of English Subject-Verb Inversion: Evidence from Satiation. Talk presented at the *13th Annual Generative Approaches to Second Language Acquisition*, Bloomington, Indiana. March 2015.

### **Conference Posters**

Kesan, J. and Do, M. (2023). Conceptual and pragmatic factors influencing the representations of core event components. Poster to be presented at the *29th Architectures and Mechanisms for Language Processing*, San Sebastian, Spain. August 2023.

Do, M., Kirby, S., and Goldin-Meadow, S. (2023). Input frequency affects regularization of word order in the Verb Phrase vs Noun Phrase differently: Evidence from comprehension and production of silent gesture. Poster to be presented at the *29th Architectures and Mechanisms for Language Processing*, San Sebastian, Spain. August 2023.

Do, M. (2021) Attribute Salience and Adjective Order Preferences. Poster presented at the *34th Annual CUNY Sentence Processing Conference*, Philadelphia, PA. March 2021.

Do, M., Papafragou, A., and Trueswell, J. (2020). Pragmatics and event structure: A closer look at their interaction in language production. Poster presented at the *33rd Annual CUNY Sentence Processing Conference*, Amherst, MA. March 2020.

Do, M., and Kaiser, E. (2018). Effects of Syntactic and Semantic Structure on Production Planning. Poster presented at *Architectures and Mechanisms for Language Processing*, Berlin, Germany. September 2018.

Do, M., and Kaiser, E. (2018). The Role of Syntax and Semantics on Production Planning. Poster presented at the *International Workshop on Language Production*, Nijmegen, The Netherlands. July 2018.

Do, M., and Kaiser, E. (2018). Now You See it, Now You Don't: Visual Cues Modulate Short vs Long Passive Production. Poster presented at the *31st Annual CUNY Sentence Processing Conference*, Davis, California. March 2018.

Do, M., Kaiser, E., and Zhao, P. (2018). Subjecthood is Privileged in Message Formulation: Real-time Production of wh-Questions in English and Mandarin. Poster presented at the *31st Annual CUNY Sentence Processing Conference*, Davis, California. March 2018.

Do, M., Kaiser, E., and Zhao, P. (2018). What can wh-questions tell us about real-time language production? Evidence from English and Mandarin. Poster presented at the *92nd Annual Meeting*

of the Linguistic Society of America, Salt Lake City, Utah. January 2018.

Do, M., and Kaiser, E. (2017). How are questions made? A Production Study of Object wh-Questions. Poster presented at *Architectures and Mechanisms for Language Processing*, Lancaster, United Kingdom. September 2017.

Do, M. and Kaiser, E. (2016). A Closer Look: Investigating the mechanisms of syntactic satiation. Poster presented at the *West Coast Conference on Formal Linguistics 34*, Salt Lake City, Utah. April 2016.

Do, M. and Kaiser, E. (2016). How Much Structure is Required for Structural Priming? Investigating Priming in Underspecified Structures. Poster presented at *Architectures and Mechanisms for Language Processing*, Bilbao, Spain. September 2016.

Do, M., Kaiser, E. and Zubizarreta, M. L. (2015) Getting better over time: Syntactic satiation effects as a window into syntactic representations in a second language. Poster presented at *Architectures and Mechanisms for Language Processing*, Valletta, Malta. September 2015.

Do, M., and Kaiser, E. (2015). Incorporating syntactic information in a second language: Evidence from lingering garden paths. Poster presented at the *28th Annual CUNY Conference on Human Sentence Processing*, Los Angeles, California. March 2015.

Kaiser, E. and Do, M. (2011). Semantic effects on reference resolution in picture-NPs. Poster presented at the *24th Annual CUNY Conference on Human Sentence Processing*, Stanford, California. March 2011.

Kaiser, E. and Do, M. (2011). Not always so different: Non-structural effects on the interpretation of pronouns and reflexives. Poster presented at *Architectures and Mechanisms for Language Processing*, Paris, France. September 2011.

Kaiser, E. and Do, M. (2011) Effects of processing depth on pronoun interpretation: Use of inferencing and gender cues. Poster presented at *Architectures and Mechanisms for Language Processing*, Paris, France. September 2011.

Kaiser, E. and Do, M. (2011). Semantic effects on pronouns and reflexives in picture-NPs: Similarities and differences. Talk presented at *the 35th Annual Penn Linguistics Colloquium*, Philadelphia, Pennsylvania. March 2011.

Do, M. (2011). Deep or Shallow: Effects of Processing Depth on Pronoun Interpretation. Poster presented at *Undergraduate Symposium for Scholarly and Creative Work*, Los Angeles, California. April 2011.

## **Invited Talks**

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Do, M. (2022). From Thematic to Syntactic Structures: A View from Psych Verbs. Plenary Talk presented at the Chicago Linguistics Society 58, Chicago, IL. April 24.

Do, M. (2021). Adjective Ordering Preferences: From Conceptual Roots to Linguistic Strings. Talk presented at the Center for Language Evolution, Edinburgh, Scotland. April 20.

## **Teaching Experience**

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### **University of Chicago**

Spring 2023 Instructor; undergraduate-level *Introduction to Psycholinguistics*

- Winter 2023 Instructor; undergraduate-level *Language and the Human*
- Autumn 2022 Instructor; graduate-level *Introduction Experimental Methods*  
Instructor; graduate-level *Psycholinguistics: Language Processing*
- Spring 2022 Instructor; graduate-level *Psycholinguistics Seminar: Language, Thought, and their Interactions*  
Designed lesson plans, course materials, and assignments for graduate level psycholinguistics seminar course. Led class discussions. Graded all assignments and final projects for students.
- Winter 2021 Instructor; graduate-level *Introduction Experimental Methods* (virtual)  
Designed lesson plans, course materials, and assignments for graduate level introductory psycholinguistics course conducted on-line. Held weekly office hours, included extra hours for students overseas. Graded all assignments and final projects for students.
- Spring 2020 Instructor; graduate-level *Psycholinguistics: Language Processing* (virtual)  
Designed lesson plans, course materials, and assignments for graduate level introductory psycholinguistics course conducted on-line. Held weekly office hours, included extra hours for students overseas. Graded all assignments and final projects for students.

### **University of Pennsylvania**

- Fall 2018 Research Mentorship; Independent Study  
Instructor of Record: Dr. John Trueswell  
Supervised undergraduate student in an independent empirical research project. Met weekly with student. Oversaw design, implementation, data collection, and data analysis of experiment from ground up. Reviewed and graded end-of-term experiment write-up.

### **University of Southern California**

- Spring 2016 Teaching Assistant; *Introduction to Linguistics*  
Instructor of Record: Dr. Sandra Disner  
Led weekly discussion sections. Adjusted and further developed materials and lesson plans based on student input from previous semester and topics covered by S. Disner. Graded homework and exams for 50 students. Designed materials for review sessions.
- Fall 2015 Teaching Assistant; *Introduction to Linguistics*  
Instructor of Record: Dr. Karen Jesney  
Held inaugural teaching assistantship for this course. Led weekly discussion sections. Developed materials and designed all lesson plans for sections under guidance of K. Jesney. Graded homework and exams for 50 students.
- Spring 2014 Instructor of Record; *Writing and Critical Reasoning*  
Taught students how to write college-level research and argumentation papers. Designed all lesson plans, course materials, and assignments. Developed five research assignments reflecting topics covered in affiliated 'The United States and World Affairs' course. Graded five research papers from all students.

Fall 2013 Instructor of Record; *Writing and Critical Reasoning*  
Taught students how to write college-level research and argumentation papers. Designed all lesson plans, course materials, and assignments. Developed five research assignments reflecting topics covered in affiliated ‘Language, Society, and Culture’ course. Graded five research papers from all students.

## Research Positions

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2014-2015 Research Assistant, USC Language Processing Lab, Director: Dr. Elsi Kaiser  
Funding: James H. Zumberge Research and Innovation Fund  
Project: *Challenging Questions: Young Children’s Comprehension of Ambiguous Questions*  
Collaborated with researchers from psychology, law, and computer engineering. Designed, implemented, and analyzed results from experiments. Created instruction manuals for use by undergraduate research assistants working with Qualtrics, GIMP, and/or Praat. Was the first point of contact for undergraduate RAs when PI was unavailable. Guided and oversaw work by undergraduate RAs. Lead student organizer for 28<sup>th</sup> Annual CUNY Conference on Human Sentence Processing.

2010-2011 Research Assistant, USC Language Processing Lab, Director: Dr. Elsi Kaiser  
Funding: Undergraduate Research Associates Program, Summer Undergraduate Research Fund  
Projects: (1) *Maximizing successful comprehension in native speakers and second-language learners: Investigating processing depth*  
(2) *Investigating effects of cognitive coherence across modalities*  
Assisted in design and implementation of experiments under the guidance of PI. Scheduled participants for experiment participation. Regularly attended lab meetings.

## Service & Memberships

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2021-Pres Discussion & Affinity Group Committee, Cognitive Science Society  
2020-Pres Mentorship Committee, Cognitive Science Society  
2020-Pres Chicago Urban Debate League, Volunteer  
2018-Pres Conference Reviewer for the *Annual Meeting of the Linguistic Society of America, Annual Conference on Human Sentence Processing (formerly CUNY Conference on Human Sentence Processing)*  
2018-Pres Ad hoc Reviewer for the *Journal of Child Development, Advances in Cognitive Science, Cognition, Child Development, Language, Cognitive Psychology, Linguistic Inquiry, Language and Cognition, Cognitive Science*  
2018-2019 Philadelphia National Catholic Forensics League and After School Activities Partnerships, Volunteer  
2017 California Meeting on Psycholinguistics, Student Volunteer  
2016-2017 USC Graduate Students in Linguistics, Colloquium Organizer  
2014-2015 USC Graduate Students in Linguistics, Faculty Liaison  
2014-2015 28<sup>th</sup> Annual CUNY Conference on Human Sentence Processing (at USC), Lead Student Organizer  
2014-Pres Linguistic Society of America, Member



2013-2014 West Coast Conference on Formal Linguistics, Student Volunteer  
2013-2014 USC Graduate Student Government, Senator  
2013 Southern California Students in Linguistics, Conference Organizer  
2007-2018 Los Angeles Metropolitan Debate League, Volunteer

### **Technical Proficiency**

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Proficient SR Research Experiment Builder, SR Research Data Viewer, EyeLink II,  
R Statistical Software, PC Ixex, Paradigm, Linger, Qualtrics  
Intermediate Praat, GIMP, Da Vinci Resolve, E-Prime

### **Language Proficiency**

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Native English  
Intermediate Cantonese, Spanish, Vietnamese (Comprehension Only)