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ACADEMIC APPOINTMENTS

University of Chicago, Harris School of Public Policy, Dept. of Political Science, and the College
Sydney Stein Professor in American Politics: 2009-present
Associate Professor: 2006-2009

Harvard University, Government Department
Associate Professor: 2005-2006
Assistant Professor: 2002-2005

University of Wisconsin-Madison, Political Science Department
Assistant Professor: 2000-2002

EDUCATION

Stanford University. Ph.D., Political Science, 2000. Concentrations in American Politics and Political Institutions.

Wesleyan University. B.A., College of Social Studies, 1993. Graduated with high honors.

SELECTED PROFESSIONAL AFFILIATIONS AND SERVICE

- Chair, Department of Political Science, University of Chicago (July, 2017-present).
- Member, University Senate, University of Chicago (2016-present).
- Faculty Director, Civic Leadership Academy, University of Chicago (2015-present).
- Director, Program on Political Reform, Harris School of Public Policy (2016-present).
- Editorial Board Member: *American Political Science Review* (2012-2016); *Journal of Politics* (2015-2016); *Journal of Public Policy* (2013-present); *Presidential Studies Quarterly* (2006-present); *Education Next* (2014-present); *Journal of Theoretical Politics* (2014-present).
- Book Series Co-Editor (with Jon Pevehouse), “Chicago Series on International and Domestic Institutions,” University of Chicago Press (2008-present).
- Co-Director, Program on Political Institutions, Harris School of Public Policy (2007-2015).
- Consultant, *ABC News* election decision team (2013-2016).
- Academic Board Member: University of Chicago Board of Publications (2010-2013); technical advisors to federally financed evaluation of the Washington, D.C. school voucher program (2004-2009).
- Deputy Director, Program on Education Policy and Governance, Harvard University (2003-2008; faculty affiliate 2000-present).

- Member: National Advisory Committee for the Black Alliance for Educational Options’ “The Black Parent After-School Care Study” (2006); Department of Education’s Institute of Education Sciences grant review panel (2004-2005).
- Survey Director, *Education Next* (2005-2013).

SELECTED AWARDS AND FELLOWSHIPS

- Recipient, Legacy Award for a book, essay, or article, published at least 10 years prior, that has made “a continuing contribution to the intellectual development of the fields of presidency and executive politics” (2015), by the American Political Science Association. (Awarded for Power without Persuasion).
- Recipient, William Riker Award for the best book in political economy published in the last three years (2014), by the American Political Science Association. (Awarded for The Wartime President).
- Recipient, Richard E. Neustadt Award for the best reference book on the American Presidency published in the previous four years (2010), by the American Political Science Association. (Awarded for the Oxford Handbook on the American Presidency).
- Fellow, Bradley Foundation. 2010-present.
- Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford University, 2009-2010.
- Recipient, D.B. Hardeman Prize for the best book on a congressional topic published in the previous year (2008), by the Lyndon Baines Johnson Presidential Library. (Awarded for While Dangers Gather).
- Recipient, Richard E. Neustadt Award for the best book on the American Presidency published in the previous year (2008), by the American Political Science Association. (Awarded for While Dangers Gather).
- Recipient, Patrick J. Fett Award for the best paper on the scientific study of Congress and the presidency (2005), by the Midwest Political Science Association.
- Distinguished Research Faculty Associate and C. Douglas Dillon Scholar, Weatherhead Center for International Affairs, Harvard University, 2004-2005.
- Recipient, E.E. Schattschneider Award for the best dissertation in American politics (2001), by the American Political Science Association.
- Recipient, Best dissertation on the presidency (2001), by the Center for Presidential Studies at the George Bush School of Government and Public Service, Texas A&M University.
- Vilas Young Scholar, University of Wisconsin, 2000-2002.
- Hawkins Junior Professional Development Fellowship, University of Wisconsin, 2000.
- Humanities/Sciences Graduate Alumni Dissertation Fellowship, Stanford University, 1999.

SELECTED GRANTS

- P.I., Wisconsin Policy Research Institute. “Public Opinion on Tenure in Higher Education.” 2015. \$40,000.
- P.I., Smith Richardson Foundation. “Innovations in Education Policymaking: Obama’s Race to the Top Initiative.” 2013-14. \$122,610.
- P.I., National Science Foundation, “War and Presidential Power.” 2010-12. \$149,603.
- P.I., Smith Richardson Foundation, 2008-10. “War, Domestic Policymaking, and Presidential Power.” \$50,000.

- P.I., Weatherhead Center for International Affairs, Harvard University, 2004-05. \$10,000.
- Grantee, Federal Department of Education, 2004-09. Major grant to help run center on school choice and accountability.
- Co-P.I., Smith Richardson Foundation, 2003-04. “School Board Politics.” \$85,000.
- Co-P.I., Center for American Political Studies, Harvard University, 2003-04. “School Board Politics.” \$24,000.
- P.I., Pioneer Institute for Public Policy Research, 2003. “Parental Choices under NCLB.” \$50,000.
- P.I., University of Wisconsin Graduate School. Competitive research support, 2001 and 2002.

MONOGRAPHS

Howell, W. and T. Moe. 2016. Relic: How Our Constitution Undermines Effective Government—and Why We Need a More Powerful Presidency. Basic Books.

Howell, W., S. Jackman, and J. Rogowski. 2013. The Wartime President; Executive Influence and the Nationalizing Politics of Threat. University of Chicago Press. (Simultaneous paperback).

Howell, W. 2013. Thinking about the Presidency: The Primacy of Power. Princeton University Press. (Revised paperback edition, 2015).

Howell, W. and J. Pevehouse. 2007. While Dangers Gather: Congressional Checks on Presidential War Powers. Princeton University Press. (Simultaneous paperback).

Howell, W. 2003. Power without Persuasion: The Politics of Direct Presidential Action. Princeton University Press. (Simultaneous paperback).

Howell, W. and P. Peterson. 2002. The Education Gap: Vouchers and Urban Schools. Brookings Institution Press. (Revised paperback edition 2006).

TEXTBOOKS, EDITED VOLUMES, AND SPECIAL ISSUES OF JOURNALS

Howell, W. 2016. An American Presidency: Institutional Foundations of Executive Politics. Pearson Longman.

Edwards, G. and W. Howell (editors). 2009. The Oxford Handbook of the U.S. Presidency. Oxford University Press. (Paperback edition, 2011)

Coleman, J., K. Goldstein, and W. Howell. 2012. Understanding American Politics and Government, 3rd Edition. Pearson Longman. First edition published in 2008, 2nd in 2010.

Howell, W. (editor). 2005. Special edition of *Presidential Studies Quarterly* on unilateral powers. Volume 35, Number 3.

Howell, W. (editor). 2005. Besieged: School Boards and the Future of Education Politics. Brookings Institution Press. (Simultaneous paperback).

PAPERS AND CHAPTERS (peer reviewed journal articles marked with *)

* Howell, W. and A. Magazinnik. Forthcoming. "Presidential Prescriptions for State Policy: Obama's Race to the Top Initiative." *Journal of Policy Analysis and Management*.

* Alexander, D., C. Berry, and W. Howell. 2016. "Distributive Politics and Legislator Ideology." *Journal of Politics*. 78(1): 214-231.

* Howell, W. and F. Ahmed. 2014. "Voting for the President: The Supreme Court during War." *Journal of Law, Economics, and Organization*. 30(1): 39-71.

* Howell, W. and S. Jackman. 2013. "Inter-Branch Bargaining over Policy with Multiple Outcomes." *American Journal of Political Science*. 57(4): 956-970.

Kriner, D. and W. Howell. 2013. "Political Elites and Public Support for War." In L. Dodd and B. Oppenheimer, *Congress Reconsidered*, Vol. 10. Congressional Quarterly Press.

* Howell, W. and J. Rogowski. 2013. "War, the Presidency, and Legislative Voting Behavior." *American Journal of Political Science*. 57(1): 150-166.

Howell, W., S. Jackman, and J. Rogowski. 2012. "The Wartime President: Insights, Lessons, and Opportunities for Continued Investigation." *Presidential Studies Quarterly*. 42(4): 791-810.

Howell, W. 2011. "Presidential Power in War." *Annual Review of Political Science*. 14: 89-105.

Howell, W. 2011. "A Restoration of Balance? A Critical Examination of the Proposed War Powers Consultation Act." In C. Dunn, *The Presidency in the 21st Century*. University Press of Kentucky.

* Berry, C., B. Burden, and W. Howell. 2010. "The President and the Distribution of Federal Spending." *American Political Science Review*. 104(4): 783-99.

* Berry, C., B. Burden, and W. Howell. 2010. "After Enactment: The Lives and Deaths of Discretionary Programs." *American Journal of Political Science*. 54(1): 1-17.

➤ Reprinted in J. Jenkins and E. Patashnik (Eds.), *Living Legislation: Political Development and Contemporary American Politics*. University of Chicago Press (2011).

Howell, W. 2009. "Wartime Judgments on Presidential Power: Striking Down but Not Back." *Minnesota Law Review*. 93(5): 1778-1819.

Howell, W. and T. Johnson. 2009. "War's Contributions to Presidential Power." In G. Edwards and W. Howell (eds), *Handbook of the American Presidency*. Oxford University Press.

Howell, W. and D. Kriner. 2009. "Congress, the President, and the Iraq War's Domestic Political Front." In L. Dodd and B. Oppenheimer, *Congress Reconsidered*, Vol. 9. Congressional Quarterly Press.

* Canes-Wrone, B., W. Howell, and D. Lewis. 2008. "Executive Influence in Foreign versus Domestic Policy Making: Toward a Broader Understanding of Presidential Power." *Journal of Politics*. 70(1): 1-16.

Howell, W. 2008. "Education Policy, Academic Research, and Public Opinion." In F. Hess (ed), When Research Matters: How Scholarship Influences Education Policy. Harvard Education Press.

* Berry, C. and W. Howell. 2007. "Accountability and Local Elections: Rethinking Retrospective Voting." *Journal of Politics*. 69(3): 844-858.

Howell, W. and D. Kriner. 2007. "Bending So as Not to Break: What the Bush Presidency Reveals about the Politics of Unilateral Action." In G. Edwards and D. King (eds), The Polarized Presidency of George W. Bush. Oxford University Press.

Howell, W. and D. Kriner. 2007. "Power without Persuasion: Identifying Executive Influence." In B. Rockman and R. Waterman (eds), Presidential Leadership: The Vortex of Power. Oxford University Press.

Howell, W. 2006. "Executives—The American Presidency." In S. Binder, R. Rhodes, and B. Rockman (eds), Handbook of Political Institutions. Oxford University Press.

- An updated version of this essay appeared as: Howell, W. 2009. "Quantitative Approaches to Studying the Presidency." In G. Edwards and W. Howell (eds), Handbook of the American Presidency. Oxford University Press.

Howell, W. 2006. "Switching Schools? A Closer Look at Parents' Initial Interest in and Knowledge about the Choice Provisions of No Child Left Behind." *Peabody Journal of Education*. 81(1): 140-179.

- Modified version also published as Pioneer Institute for Public Policy Research White Paper No. 22, November 2004.

* Howell, W. and J. Pevehouse. 2005. "Presidents, Congress, and the Use of Force." *International Organization*. 59(1): 209-232.

- Reprinted in J. Ikenberry (ed.), American Foreign Policy: Theoretical Essays. Oxford University Press, 2013.

Howell, W. 2005. "Unilateral Powers: A Brief Overview." *Presidential Studies Quarterly*. 35(3): 417-439. Reprinted in James Pfiffner and Roger Davidson (eds), *Understanding the Presidency*. Longman.

Howell, W. and K. Mayer. 2005. "The Last 100 Days." *Presidential Studies Quarterly*. 35(3): 533-553.

Howell, W. 2005. "Power without Persuasion: Rethinking Foundations of Executive Influence." In G. Edwards (ed), Readings on Presidential Politics. Wadsworth Press.

- Translated and reprinted in M. Alessandro and A. Gilio (eds). 2013. *La Dinamica del Poder Ejecutivo en America*. Buenos Aires, Argentina: Universidad Nacional Arturo Jauretche.

Howell, W. and J. Pevehouse. 2005. "Separation of Powers and the Use of Military Force." In A. Mintz and B. Russett (eds), New Directions for International Relations. Lexington Press.

Berry, C. and W. Howell. 2005. "Accountability in Public Education." In W. Howell (editor), Besieged: School Boards and the Future of Education Politics. Brookings Institution Press.

* Howell, W. 2004. "Dynamic Selection Effects in Urban, Means-Tested School Voucher Programs." *Journal of Policy Analysis and Management*. 22(3): 225-250.

Howell, W. and P. Peterson. 2004. "The Use of Theory in Randomized Field Trials: Lessons from School Voucher Research on Disaggregation, Missing Data, and the Generalization of Findings." *The American Behavioral Scientist*. 47(5): 634-657.

Peterson, P. and W. Howell. 2004. "Efficiency, Bias, and Classification Schemes: Estimating Private-School Impacts on Test Scores in the New York City Voucher Experiment." *The American Behavioral Scientist*. 47(5): 699-717.

Howell, W. 2004. "Thunderous Clouds, No Rain: NCLB in Worcester, Massachusetts." In F. Hess and C. Finn (eds.), Leaving No Child Behind? Options for Kids in Failing Schools. Palgrave Macmillan.

Howell, W. 2004. "Parents, Choice, and the Future of NCLB." In F. Hess and C. Finn (eds.), Leaving No Child Behind? Options for Kids in Failing Schools. Palgrave Macmillan.

Peterson, P., W. Howell, P. Wolf, and D. Campbell. 2003. "School Vouchers: Results from Randomized Experiments." In C. Hoxby (ed.), The Economic Analysis of School Choice, University of Chicago Press.

* Howell, W. and D. Lewis. 2002. "Agencies by Presidential Design." *Journal of Politics*. 64(4): 1095-1114.

- Translated and reprinted in M. Alessandro and A. Gilio (eds). 2013. *La Dinamica del Poder Ejecutivo en America*. Buenos Aires, Argentina: Universidad Nacional Arturo Jauretche.

* Howell, W., P. Wolf, D. Campbell, and P. Peterson. 2002. "School Vouchers and Academic Performance: Results from Three Randomized Field Trials." *Journal of Policy Analysis and Management*. 21(2): 191-218.

Peterson, P. and W. Howell. 2002. "Exploring Explanations for Ethnic Differences of Vouchers on Student Test Scores." In T. Loveless and J. Chubb (eds.), Bridging the Achievement Gap, Brookings Institution Press.

Howell, W., P. Wolf, P. Peterson, and D. Campbell. 2001. "School Vouchers' Impact on Student Achievement." In P. Peterson and D. Campbell (eds.), Charter Schools, Vouchers, and Public Education, Washington D.C.: Brookings Institution Press.

* Howell, W., S. Adler, C. Cameron, and C. Riemann. 2000. "Divided Government and the Legislative Productivity of Congress, 1945-1994." *Legislative Studies Quarterly*. 25(2): 285-312.

Peterson, P., and W. Howell. 2000. "When Low-Income Students Move from Public to Private Schools." In D. Ravitch and J. Viteritti (eds.), City Schools: Lessons from New York, Johns Hopkins University Press.

Moe, T. and W. Howell. 1999. "A Theory of Unilateral Action." *Presidential Studies Quarterly*. 29(4): 850-871.

Moe, T. and W. Howell. 1999. "The Presidential Power of Unilateral Action." *Journal of Law, Economics and Organizations*. 15(1): 132-179.

Peterson, P., D. Myers, W. Howell, and D. Mayer. 1999. "The Effects of School Choice in New York City." In S. Mayer and P. Peterson (eds.), Earning and Learning: How Schools Matter, Washington D.C.: Brookings Institution Press.

Sniderman, P., G. Crosby, and W. Howell. 1999. "The Politics of Race: The Nature of Public Argument." In D. Sears, L. Bobo and J. Sidanius (eds.), Racialized Politics: Values, Ideology, and Prejudice in American Public Opinion, University of Chicago Press.

Sniderman, P., E. Carmines, W. Howell, and W. Morgan. 1999. "A Test of Alternative Interpretations of the Contemporary Politics of Race: A Critical Examination of Divided by Color." *Revue Française de Science Politique*. 49(2): 265-293.

Greene, J., W. Howell, and P. Peterson. 1998. "Lessons from the Cleveland Scholarship Program." In P. Peterson and B. Hassel (eds.), Learning from School Choice, Washington D.C.: Brookings Institution Press.

* Porat, H., G. Marshall, and W. Howell. 1997. "The Career Beliefs of Homeless Veterans: Vocational Attitudes as Indicators of Employability." *Journal of Career Assessment*. 5(1): 47-59.

SELECTED ESSAYS AND EDITORIALS

Howell, W. and T. Moe. "American's Antiquated Constitution." *Prospect Magazine*. Forthcoming.

Howell, W. "Donald Trump's Presidency Will Be a Stress Test for American Politics." London School of Economics, USAPP. Dec. 29, 2016.

Howell, W. "After Trump." *Boston Review*. December 6, 2016.

Howell, W. "Riggin' Ironic: Most Americans Voted for Clinton." Cnn.com. November 11, 2016.

Moe, T. and W. Howell. "Conservatives and Constitutional Change." Defining Ideas, Hoover.org. June 23, 2016.

Moe, T. and W. Howell. "Our Outdated Constitution." Defining Ideas, Hoover.org. June 2, 2016.

Howell, W. and T. Moe. "Fix Broken U.S. Government with 'Fast Track.'" CNN.com. May 24, 2016.

Howell, W. and T. Moe. "It's so much worse than just Paul Ryan vs Nancy Pelosi: This is why Congress is a disaster." Salon.com. April 23, 2016.

Howell, W. "Results of President Obama's Race to the Top." *Education Next*. August, 2015.

Howell, W. and M. Zeisberg. "Executive Secrecy." *Boston Review*. July 1, 2015.

Howell, W. "Rahm Emanuel's Victory Reflects Chicago Politics, Not a Blueprint for Democratic Party." *The Conversation*. April 8, 2015.

Howell, W. 2015. "Presidential Power." *Emerging Trends in the Social and Behavioral Sciences*.

Howell, W. "A Question of Power." *The American Legion Magazine*. June, 2014.

Howell, W. "The House's Assault on the Presidency Has no Teeth." *U.S. News and World Report*. March 21, 2014.

Henderson, M., W. Howell, and P. Peterson. "Information Fuels Support for School Reform." *Education Next*. 14(2): 26-35.

Howell, W. and T. Moe. 2014. "Enhanced Presidential Proposal Power: Con." In R. Ellis and M. Nelson (eds.), Debating Reform: Conflicting Perspectives on How to Fix the American Political System, 3 Edition. Congressional Quarterly Press.

Howell, W, S. Jackman, and J. Rogowski. "The Syria Effect." Politico.com. September 8, 2013.

Howell, W. "Count on Congress: The Logic of Handing Syria Over to the Lawmakers." *Foreign Affairs*. September 3, 2013.

Howell, W. "All Syria Policy is Local." *Foreign Policy*. September 3, 2013.

Howell, W. "The Not-So-Imperial Presidency of Barak Obama." Politico.com. August 7, 2013.

Howell, W. and G. Lightbourn. "Amid Reform Fatigue, a Crying Need for Leadership on Education." *Milwaukee Journal Sentinel*. May 4, 2013.

Howell, W. "Just as the Framers Intended." *New York Times, Room for Debate*. September 21, 2012.

Howell, W. "What Romney Needs to Say to Win." *cnn.com*. August 29, 2012.

Peterson, P., W. Howell, and M. West. "Teachers Unions have a Popularity Problem." *Wall Street Journal*. June 4, 2012.

Howell, W. "Thank You Iowa." *cnn.com*. January 4, 2012.

Howell, W. "All Eyes on Social Security." *cnn.com*. September 12, 2011.

Howell, W. "The president is the best bet to find way out of deadlock." *cnn.com*. July 9, 2011.

Howell, W. "How did we get to the brink of shutdown?" *cnn.com*. April 8, 2011.

Howell, W. "For Obama and Libya, Now the Tricky Part." *cnn.com*. March 28, 2011.

Howell, W., M. West, and P. Peterson. 2010. "Meeting of the Minds, Results from the Fourth Annual *Education Next*-PEPG Survey." *Education Next*. 11(1): 20-31.

Howell, W. 2009. "War Powers Consultation Act: Con." In R. Ellis and M. Nelson (eds.), *Debating the Presidency*. Congressional Quarterly Press. Also appeared in 2nd Edition, published in 2012.

Howell, W., M. West, and P. Peterson. 2009. "The Persuadable Public, Results from the Third Annual *Education Next*-PEPG Survey." *Education Next*. 9(4).

Howell, W. and M. West. 2009. "Educating the Public." *Education Next*. 9(3): 40-47.

Howell, W. and J. Pevehouse. "In War, Politics Is a Lethal Weapon." *Chicago Tribune*. September 7, 2008.

Howell, W., M. West, and P. Peterson. 2008. "What Americans Think about their Schools, Results from the Second Annual *Education Next*-PEPG Survey." *Education Next*. 8(4): 12-27.

Howell, W. and M. West. 2008. "Is the Price Right? Probing Americans' Understanding of Education Spending." *Education Next*. 8(3): 36-41.

Berry, C. and W. Howell. 2008. "Accountability Lost: Student Learning only Sometimes a Factor in School Board Elections." *Education Next*. 8(1): 66-72.

Howell, W. and J. Pevehouse. 2007. "When Congress Stops Wars." *Foreign Affairs*. 86(5): 95-108.

Howell, W., M. West, and P. Peterson. 2007. "What Americans Think about their Schools." *Education Next*. 7(4): 12-26.

Howell, W. "Will Bush's War Policy Be Tamed by New Congress?" *Chicago Tribune*. January 8, 2007, p. 15.

Howell, W. and E. Llaudet. 2007. "School Vouchers." International Encyclopedia of the Social Sciences. Ed. W. Darity. Vol. 7. 2nd ed. Detroit: Macmillan Reference USA.

Howell, W. 2006. "Political Checks on a Politicized Presidency: A Response to Neal Katyal's 'Internal Separation of Powers.'" *Yale Law Journal Pocket Part*.

Howell, W. 2005. "School Boards Surrounded." *American School Board Journal*. 192(5): 24-37.

Howell, W. "School Boards Besieged." *Education Week*, March 9, 2005.

Howell, W. and M. West. 2005. "Grey Lady Wheezing: The AFT Hoodwinks the Times." *Education Next*. Winter. 5(1): 74-77.

Howell, W., P. Peterson, and M. West. "Dog Eats AFT Homework." *Wall Street Journal*. August 18, 2004. P. A10.

Howell, W. 2004. "One Child at a Time." *Education Next*. 4(3): 26-31. Also published in P. Peterson (ed.), Using Competition to Improve America's Schools: Promises and Pitfalls. Rowman & Littlefield Publishers, Inc.

Peterson, P. and W. Howell. 2004. "Voucher Research Controversy: New Looks at the New York City Evaluation." *Education Next*. 4(2): 73-78.

Howell, W. Review: J. Huber and C. Shipan (2003), Deliberate Discretion? *Congress and the Presidency*. 20(1): 103-105.

Howell, W. "Executive Power of Removal." Dictionary of American History. 2002. Charles Scribner's Sons.

Howell, W. 2002. "The Data Vacuum." *Education Next*. 2(2): 79-83.

Howell, W., P. Wolf, P. Peterson, and D. Campbell. 2001. "School Choice in Three Cities." *Education Matters*. 1(2): 48-54. Also published in P. Peterson (ed.), Using Competition to Improve America's Schools: Promises and Pitfalls. Rowman & Littlefield Publishers, Inc.

Howell, W., P. Wolf, P. Peterson, and D. Campbell. "In Defense of Our Voucher Research." *Education Week*. February 7, 2001.

Peterson, P., J. Greene, and W. Howell. "Good Motives Are Not Enough." *Education Week*. October 20, 1998.

BOOK REVIEWS

N. Young. Why We Fight: Congress and the Politics of World War II. *Journal of Interdisciplinary History*. 2015.

A. Polsky. Elusive Victories: The American Presidency at War. *Political Science Quarterly*. 2015.

R. Caro. The Passage of Power: The Years of Lyndon Johnson. *San Francisco Chronicle*, May 11, 2012.

G. Krutz and J. Peake, Treaty Politics and the Rise of Executive Agreements: International Commitments in a System of Shared Powers. *Perspectives on Politics*. 2011. 9(2): 489-90.

G. Dunn. The Lies of Sarah Palin. *San Francisco Chronicle*. May 15, 2011.

D. Rumsfeld. Known and Unknown: A Memoir. *San Francisco Chronicle*. February 20, 2011.

J. Yoo. Crisis and Command: A History of Executive Power from George Washington to George W. Bush. *San Francisco Chronicle*. January 31, 2010, p. FE-4.

D. Lewis, The Politics of Presidential Appointments: Political Control and Bureaucratic Performance. *Political Science Quarterly*, 2010. 125(1): 183-85.

M. Berkman and E. Plutzer, ten thousand Democracies: Politics and Public Opinion in America's School Districts. *Journal of Public Administration Research and Theory*. 2006. 16(4): 636-39.

P. Cooper, By Order of the President: the Use and Abuse of Executive Direct Action. *Political Science Quarterly*, 2003. 118(1): 133-34.

H. Brighthouse, School Choice and Social Justice. *Constitutional Political Economy*, 2001. 12(4): 375-378.

J. Aberbach and B. Rockman, In the Web of Politics: Three Decades of the U.S. Federal Executive. *Congress and the Presidency*, 2001. 28(2): 221-223.

COURSES TAUGHT

The American Presidency; Political Institutions and the Policy Making Process; Education Policy and Politics; Positive Theories of Political Institutions; Political Economy III; Quantitative Research Design; Political Leadership

DISSERTATIONS ADVISED (initial placements in political science dept unless otherwise noted)

Faisal Ahmed (Princeton); Elizabeth Chorvat (University of Illinois Business School); Adam Dean (Middlebury College); Masataka Harada (New York University Stats); Allison Harris (Penn State); Saul Jackman (Brookings Institution); Tana Johnson (Duke Public Policy); Doug Kriner

(Boston University); Chad Levinson (Harvard Kennedy School); Elizabeth Mann (Brookings Institution); Kyung Park (Wellesley College, Economics); Ethan Porter (George Washington University, communications); Jon Rogowski (Washington University); Nancy Staudt (Northwestern Law School); Felicity Vabulas (University of Chicago writing program); Martin West (Brown Education School); Tom Wood (Ohio State).

SELECTED MANUSCRIPTS/PAPERS IN PROGRESS AND UNDER REVIEW

“The Tools of Executive Federalism: How Obama’s Race to the Top Initiative Refashioned State Policymaking.” With Asya Magazinnik.

“The Politician’s Province.” With S. Wolton.

“Leadership: A Provisional Definition.” With S. Wolton.

“Political Scandal: A Theory.” With Wiola Dziuda.

“Dynamic Polarization.” With Stefan Krasa and Mattias Polborn.

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